

**Rajiv Vidya Mission (SSA) AP., Hyderabad**  
**Model Summative Question Paper**

*Class: IV*

*Marks : 40*

*Subject: English*

*Name of the Students:-*

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Academic standard	I	II	III	IV	V	VI	Total	Grade
Marks allotted								
Marks gained								

**Read the following Narrative:**

The seven children were eagerly waiting to enjoy the cake. But , the sizzled pancake rolled out of the door! Poor seven children ! They couldnot eat a bit of it. Their mother wanted to passify them. She said “Dear Children ! I will give your money. All of you go to the near by super market and buy the food of your choice.”

**Task-I:** (5 marks)

**Answerer The following:**

(1) Why did the mother want to passify her seven children ?

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(2) Do all the Children buy the same food from the supermarket?. Why do you think so?

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**Continue the narrative:**

The seven children were very happy to find various kinds of food items in the super market

**Task -2:**

What could be the food items they found in the Super market list the in below

S.No	Food Items
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	

**Continue reading:-**

Among the seven children, Aarush and Satvik wanted to buy the same food, Pizza. But, there is only one Pizza! What do they do now? Teja, the eldest of them had met the sales man at the counter to find out if there is any extra Pizza.

**Task 3:-**

Write the possible Conversation between Teja and the sales man

Sales Man:-----

Teja: We want to buy two Pizzas

Sales man: -----

Teja : But, there is one Pizza only !

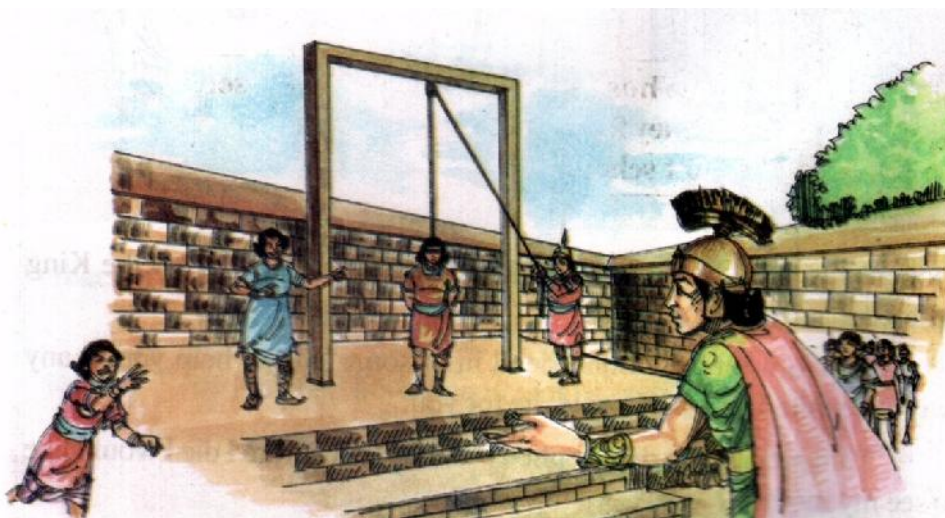
Slaes man: -----

Teja : -----

Teja: Thank you, sir

**Continue reading the narrative:**

All the seven children were walking back home. On the way they saw the poster of a drama to be played in the local auditorium. They stopped there for a while, discussing the events in the scene of the Poster.



**Task:-4**

(10 marks)

Observe the above picture and describe it in your own words.

**Read the following Narrative:-**

Latha and Bharathi were walking through the paddy fields. They observed, Babbu catching butterflies. They felt bad and tried to change his behavior through a poem on living creatures.

**Task:-5**

(5 Marks)

Prepare a poem with a message, not to hurt living things. Make use of the clues given

Example: Watch the grace full dance of Peacock throw no stones in fear its feathers may lock!

(Butter Fly)

Colorful wings fly -----  
-----

(Parrot)

Greeny tail, red beak, singing songs -----  
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**Task:-6**

(10 Marks)

Read the following passage. Observe the underlined parts. Make corrections and rewrite the passage.

“ This must be the kites nest,” I Said. “ No, how can a kite have its nest here A kite always makes its nest a tree. This is mynas nest. The chicks began fluttering their wings and shrieking. The kite perched an the beam. The birds frightened cries fitted the air

“ The kite has been come here every day for his meals,” said Bodh Raj suddenly. I now realized why broken wings and straw were always spread out the floor. Bodh Raj raised his catapult and aim at the kite

## Class-4: Process of awarding marks

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### Task:1 ( Reading Comprehension (5 marks)

Each question carries  $2^{1/2}$  marks. If the child writes 2 or 3 sentences correctly using proper work order without missing important words, give  $2^{1/2}$  marks.

### Task:2 ( Vocabulary- 5 marks)

Each Word with Correct spelling carries  $\frac{1}{2}$  mark

### Task:3 ( Conversation – 5 marks)

If the child writes all dialogues with reference to the content. Proper word order without mission importing words and Correct word forms, give 5 marks ( Each initiation carries 1 mark)

### Task:4 ( Description – 10 marks)

If the child writes the description with reference to the context, proper word order without missing important words and correct word forms, give 10 Marks ( not less than 5 sentences)

### Task:5

( Poem – 5 marks)

The child has to write two lines on each animal provided as a clue. If the child writes two lines on each animal with reference to the context , give  $2^{1/2}$  Marks for each set of lines.

### Task:6 ( Conventions of writing and grammar – 5 marks each (10 Marks))

Each corrections carries 1 mark. Award 4 marks for rewriting the passage with necessary corrections.

**Note:** These marks are to be awarded for written discourses under creative expression

While awarding grades for oral part, the class rooms performance of the children may be considered , accordingly marks and grades to be allotted (5marks for Listening and speaking and 5 marks for oral discourses).

**Weightage Table (Academic Standard Wise)**

Academic Standard	1, 2 classes		3,4,5 classes		6,7,8 classes	
	Weightage (100%)	Marks (50M)	Weightage (100%)	Marks (50M)	Weightage (100%)	Marks (100M)
<b>Listening, Speaking</b>	20%	10	10%	05	10%	10
<b>Reading</b>	30%	15	30%	15	20%	20
<b>Writing</b>	40%	20	30%	15	30%	30
<b>Creative expression</b>	10%	05	10%	05	20%	20
<b>Vocabulary &amp; Grammar</b>			20%	10	20%	20