

**Rajiv Vidya Mission (SSA) AP Hyderabad  
Summative Test-I Model Test Paper**

**Class: III**

**Marks: 40**

**Subject : English**

**Name of the Student:-**

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Academic standard	I	II	III	IV	V	VI	Total	Grade
Marks allotted								
Marks gained								

**Read the Following Story:**

Nithin, Karthik ,Rekha and Siri were good Friends. They were studying in class III . Siri was good at Maths. Her friends always used to copy Maths home work from Siri. They never try to do Maths sums on their own.

One day, teacher asked Rekha to do a small addition on the balck board. She was not able to do it correctly. The teacher was very unhappy. She warned Rekha Nithin and Karthik not to be lazy and to do home work on their own.

**Task:-1**

Answer the following Questions

1. Who were good friends ?  
A. \_\_\_\_\_
2. Why was Rekha not able to do the addition ?  
A. \_\_\_\_\_
3. Who helps you in completing your home work?  
A \_\_\_\_\_
4. Read the following statements.  
Write true or false in the brackets given below
  - a. Siri was not good at Maths.
  - b. Teacher was not happy with Rekha.
  - c. Nithin, Rekha and Karthik were lazy.
  - d. Rekha was not able to do the addtion.

**Continue Reading**

Nithin was going to his Grand mother's village with his mother. They were in the Railway Station



**Task:-2**

( 5 Marks )

Describe the above pictures in 5 sentence in a paragraph.

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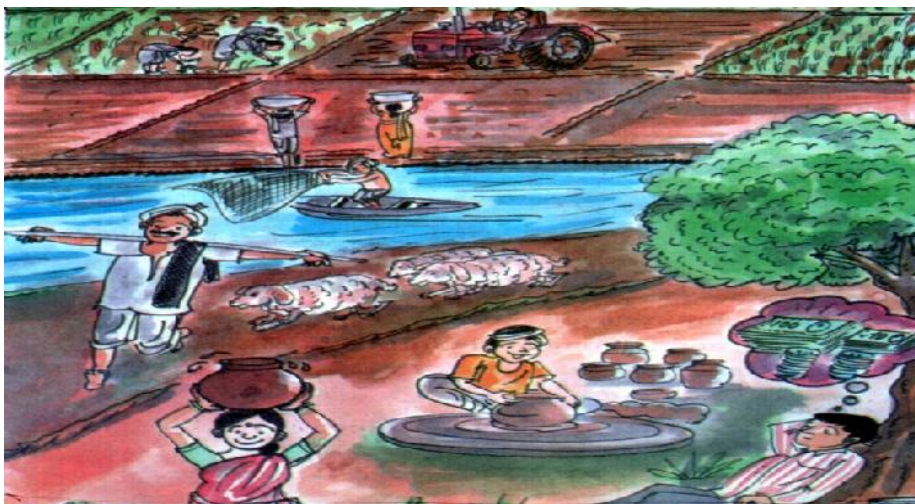
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**Continue Reading:-**

Nithin and his Mother reached their grand mmothers village by a train Nithin saw different people working in the village. He wanted to know how does a potter make pots, how does a fisherman catch fish and how does a farmer grow crops. He asked his mother to tell about those things.



**Task:-3**

( 10 Marks )

Write the conversation between Nithin and his Mother

Nithin: \_\_\_\_\_(about potter)

Mother: \_\_\_\_\_

Nithin : \_\_\_\_\_(about fisherman)

Mother: \_\_\_\_\_

Nithin : \_\_\_\_\_(about farmer)

Mother : A farmer grows crops by sowing seeds in the field.

**Continue Reading:-**

Nithin was very happy to know about those people and their work. In that happy mood, he remembered a song and he was singing it for his mother

There is a cobbler, mending shoes!

With a bang and a bang and a bang, bang, bang!

There is tailor, stitching clothes !

With a tang and a tang and a tang tang tang!

**Task:- 4**

( 5 Marks )

Add more lines to the above song.

\_\_\_\_\_ (potter)

\_\_\_\_\_ (farmer)

**Continue Reading:-**

Nithin remembered the announcement he listened at the Railway Station. He repeated it for his mother and she was laughing.

Your attention please! Train No 12727 godavari Express coming from visakhapatnam is running late by 45 minutes it will now arrive at 9.45pm. We regret the delay because of bad weather.

**Task:- 5**

( 5 Marks )

Capital letters in some words, full stop and inverted comma are missing in the above announcement. Put them wherever necessary and rewrite the announcement

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**Continue Reading:-**

Nithin's grandmother was very happy with Nithin. She gave him sweets and chocolates. Nithin said "My Sweets Grandmother"!

**Task:- 6**

( 5 Marks )

Write as many words as possible from the word

g r a n d m o t h e r

*ex: gate*

- 1.
- 2.
- 3.
- 4.
- 5.

**Continue Reading:-**

Nithin and his mother returned from his grandmother village. They travelled by train again. He met his friends Siri, Karthik and Rekha. He told them about the train.

**Task:-7**

( 5 Marks)

Read the following paragraph. Complete the paragraph with the words given in the box

Along, through, on, over, under
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The train was \_\_\_\_\_ the trains. It went \_\_\_\_\_ forests. It also went \_\_\_\_\_ rivers and passed \_\_\_\_\_ bridges. It also went \_\_\_\_\_ mountains.

## CLASS –III PROCESS OF AWARDING MARKS

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**Task:- 1** ( Reading Comprehension- 5 Marks)

First three questions carry 1 mark each. 4<sup>th</sup> Question carries 2 marks. If the child is able to write true or false correctly give 2 marks

**Task:- 2** (Description – 5 Marks)

If the child describes the pictures with relevant to the context, proper word order, without missing important words and correct word forms, give 5 marks

**Task:-3** ( Conversation -10 Marks)

If the child writes all dialogues with relevance to the context, proper word order without missing important words and correct forms,(give 2 marks for each in initiation, give 10 marks

**Task:-4**( Adding lines – 5 Marks )

If the child adds lines with relevant to the context of the song given, give 5 Marks

**Task:- 5**( Conventions of writing – 5 Marks)

Each correction carries 1 mark (3 capital letters, a full stop and inverted commas)

**Task:- 6** ( Vocabulary- 5 Marks)

If the child is able to write five words, give 1 mark for each correct spelling

**Task:- 7**(Grammar – 5 Marks)

Each answer in the blank carries 1 mark

Note: Marks for tasks 2,3,4 together carry 20 Marks. These marks are to be awarded under creative expression

**Weightage Table (Academic Standard Wise)**

Academic Standard	1, 2 classes		3,4,5 classes		6,7,8 classes	
	Weightage (100%)	Marks (50M)	Weightage (100%)	Marks (50M)	Weightage (100%)	Marks (100M)
<b>Listening, Speaking</b>	20%	10	10%	05	10%	10
<b>Reading</b>	30%	15	30%	15	20%	20
<b>Writing</b>	40%	20	30%	15	30%	30
<b>Creative expression</b>	10%	05	10%	05	20%	20
<b>Vocabulary &amp; Grammar</b>			20%	10	20%	20